**Assignment 1**

**Lyt til Nike-reklamen ”Best Day Ever”.**

**Besvar både opgave a og b.**

1. Find og skriv fire forskellige pronomener fra videoklippet.

|  |
| --- |
| **Pronomener** |
|  |
|  |
|  |
|  |

1. Find og skriv fire forskellige eksempler på verballed i futurum fra videoklippet.

|  |
| --- |
| **Verballed i futurum** |
|  |
|  |
|  |
|  |

**Assignment 2**

**Besvar opgave a og b med udgangspunkt i nedenstående tekststykke, og foretag en syntaktisk analyse af sætningen i opgave c. Brug relevant grammatisk terminologi.**

1. Fremhæv alle verballed i præteritum i tekststykket med fed skrift. Tilføj verballeddets præsensform i parentes. Se eksempel herunder:

*Zolo’s body* ***swayed (sways)*** *forwards an inch…*

|  |
| --- |
| Zolo’s body **swayed** **(sways)** forwards an inch, recalibrated itself. He felt sick. And annoyed. He glanced sideways at the flat concourse of the roof and saw the pigeon ambling back across, half a thin chip in its beak. Zolo wanted to kick it. His leg wanted to go forwards towards the bird, like little kids do. […] Chasing pigeons like a mini footballer with stumpy legs and a big nappy, yelping when the pigeons finally upped and moved a metre away and continued with whatever they were doing, nonplussed. |
| *S. Bhattacharya-Woodward, ”Zolo”, 2019* |

1. Find og skriv fire adverbialled, som indeholder en præposition.

|  |  |
| --- | --- |
| **Præposition** | **Styrelse** |
|  |  |
|  |  |
|  |  |
|  |  |

1. Foretag en syntaktisk analyse af nedenstående sætning:

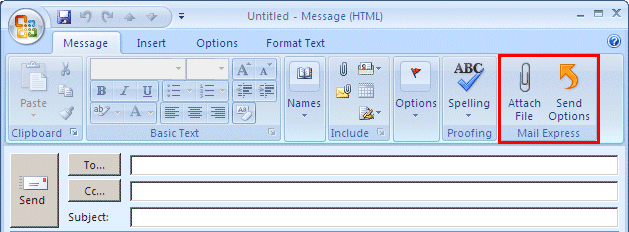
*Zolo would stare at his shoes and the sky would loosen its noose.*

Vær opmærksom på, at alle sætningsled ikke nødvendigvis forekommer.

|  |  |
| --- | --- |
| Verballed  O |  |
| Subjekt  X |  |
| Subjektsprædikat  ⊗ |  |
| Direkte objekt  Δ |  |
| Indirekte objekt  □ |  |
| **Adverbialled** |  |
| **Konjunktional** |  |

|  |
| --- |
| Zolo’s body swayed forwards an inch, recalibrated itself. He felt sick. And annoyed. He glanced sideways at the flat concourse of the roof and saw the pigeon ambling back across, half a thin chip in its beak. Zolo wanted to kick it. His leg wanted to go forwards towards the bird, like little kids do. […] Chasing pigeons like a mini footballer with stumpy legs and a big nappy, yelping when the pigeons finally upped and moved a metre away and continued with whatever they were doing, nonplussed. |
| *S. Bhattacharya-Woodward, ”Zolo”, 2019* |

**Assignment 3**

****

|  |
| --- |
| Skriv din besvarelse her |

Skriv eksemplerne fra din besvarelse i nedenstående skema.

|  |  |
| --- | --- |
| **Fremhævet grammatik** | **Ord og sætninger, som du har anvendt i din besvarelse** |
| Et modalverbum |  |
| En passivkonstruktion |  |
| Et adverbium, der beskriver et adjektiv |  |

**Assignment 4**